




Denali Commission
510 L Street, Suite 410
Anchorage, AK 99501

907.271.1414 tel
907.271.1415 fax
888.480.4321 toll free
www.denali.gov

Denali Training Fund Quarterly Progress Report

**Funds for this project are provided by the USDOL and the Denali Commission and managed,
in partnership, by the Alaska Department of Labor and Workforce Development.**

Name of Organization: Yuut Elitnaurviat
Name of Project: Yuut Construction Trades Program
Reporting Period: October 1, 2007 – December 31, 2007
Contact Person: Tiffany Longan
Contact Number: 907-543-6920 Email Address: tlongan@yuut.org
Expenditures to date:
Certification: I certify that the information in this report is current, correct and true and in accordance with the terms and conditions of the agreement.
Signed by:  Dated: 1/16/08

1. In a few sentences, please describe the scope of your project:

Yuut Elitnaurviat offered the YK Deltas only specific trades apprenticeship program in conjunction with seven local employers. Federal regulations mandate that each apprentice receive 144 hours of related classroom training each year to maintain their active status in the program. As with most things in rural Alaska we are must limit the number of registered apprentices due to a lack of Journeymen and the 1 to 1 ratio our program standards require. As a result we "stack" our classes and also offer entry-level NCCER certificates to individuals wanting to prepare for apprenticeship (so that they rank higher when they apply with us or a union program) and maintenance careers. By stacking the classes we get the greatest return on our instructor's time and can keep costs as low as possible while still delivering everything in person and in-region. We are now applying college CTT credit to our programs so that an individual interested in a career in maintenance or construction management can earn a university-recognized certificate after taking several academies. This certificate can then be rolled into an AAS degree in Applied Technology or can be taken and applied towards a degree in Construction Management.

2. Project Activities for this Reporting Period:

Describe the grant activities that happened during this report period. Include planning, advertisement and/or training performance that occurred this quarter? List any accomplishments achieved. (Attach advertisements if applicable)

We offered one class in the second quarter. The class was the first two-week block of Electrical Training we will offer during this school year. Class took place from December 3-14 and was attended by 7 students. Two students are advanced electrical apprentices and five were entry-level academy students. Two of the five academy students are now working for the housing authority but are also applying to become apprentices. The students completed the first half of NCCER Electrical Level 1 (for academy students) and NCCER Level 3 (for apprentices). The second portion of the class will take place in late April 2008 and all students will receive national NCCER Certification and be in the national database. Additionally the two apprentices in attendance should have enough hours to test for their licensure and complete all apprenticeship requirements within the next year. Both students have been with us since program inception and we think this is incredibly exciting. Two other electrical apprentices, who have taken courses sponsored by the Denali Training fund in the past (Chris Fitka of St. Mary's and Oscar Larson of Kweethluk) have completed the Apprenticeship requirements in the last quarter and both will be taking the state licensing exam in January and February 2008. While these two students did not take classes this quarter they are a success due to Denali Training Support.

3. Scheduled Project Activities/Important Dates for next quarter:

Describe your planned activities and training for next few months. Please include important dates like graduation, site visits, travel, job fairs, etc.

January – May is our busiest time of year with regard to construction training. We have the following courses scheduled at present:

NCCER CORE January 21 – February 2

Plumbing 1A/3A February 4-15

Electrical 1B/3B March 17-28

Construction Academy 1A April 7-18

Construction Academy 1B April 28 – May 9

Plumbing 1B/3B May 12-23

Students graduate and get their certifications at the end of the second session for each trade. We will have a booth at the Job Fair in March in Bethel and Tiffany Z will also travel to the sub-regional village Job Fairs this spring as well.

While it does not pertain to this grant directly we are also partnering with Northern Industrial Training to deliver Basic ADL in Bethel this spring. Yuut will provide the local coordination and NIT will provide instruction. We are thrilled that we can finally get this incredible barrier to employment addressed and hope it can be replicated in other parts of Rural Alaska.

4. a. How many are in your training program during this reporting period?

7

b. How many people have been trained and/or certified to date from this grant?

7 this fiscal year. Our grant was extended and we had other completers in Spring 2007.

(Please complete form below.)

5. Please list complete the list by putting the community to which each individual trained is from, the type of training and certification, the graduation date and who will employ them upon completion of training.

Community where trainee lives	Type of Training/Service	Type of Certification to be earned/earned	Dates of training	Graduation Date	Employment commitment after training is complete
Bethel	Electric	NCCER Electric 1a	Dec. 3-14	May 2, 2008	AVCP-RHA
Bethel	Electric	NCCER Electric 1a	Dec. 3-14	May 2, 2008	YKHC
Bethel	Electric	NCCER Electric 1a	Dec. 3-14	May 2, 2008	YKHC
Akiak	Electric	NCCER Electric 1a	Dec. 3-14	May 2, 2008	AVCP-RHA
Napaskiak	Electric	NCCER Electric 1a	Dec. 3-14	May 2, 2008	AVCP-RHA
Kipnuk	Electrical Apprentice	NCCER Electric 1a	Dec. 3-14	May 2, 2008	YKHC
Bethel	Electrical Apprentice	NCCER Electric 1a	Dec. 3-14	May 2, 2008	YKHC

Please copy and use another sheet if you need more spaces.

6. Please identify any problems or changes in your training project that will affect the budget, scope or timeline of the project. Is your training on schedule? What are the reasons for any difficulties or delays? Are you over budget/under budget? Have you had to change the initial scope?

We have added the university certificate mentioned above to help our participants get the greatest possible bang for the buck.

We also had our first Plumbing course scheduled for October and it had to be postponed due to our instructor being called up to the slope. We have rescheduled the course and are confident we will have no further issues or problems.

Please provide an explanation to this change and your resolution to the variance.

7. How are you or will you be evaluating the individuals being trained to ensure competency, skill level and understanding? (Testing, assessment, etc)

We use NCCER curriculum which has academic modules students must pass at 70% or higher. Additionally our students do many hands-on mock-up activities that ensure that they can apply the skills they have learned in the didactic portion of their training. Completers must pass both the written and hands-on portion of the courses in order to obtain their NCCER Certificate. Beyond that we simply employ fantastic instructors who are both industry experts and excellent teachers committed to high quality instruction. Teaching is also a skill and we make sure our instructors have it.

Additionally we have a database we had customized to track students from the time they inquire about programs through post-training employment. It is a fantastic tool and was well worth the time and investment to develop.

8. Please identify areas that we can assist you in the future.

Ideally it would be nice if there was any way equipment, like the driver's ed vehicle, could be paid for using grant funds. Driver's Education is a critical need and it is hard to explain to people who have never lived in a rural area how hard they are to obtain. And in the realm of employment it is often important in the same way knowing how to read is important.

All in all Denali Training is the most rural-friendly training provider and we are thrilled with the program. It is refreshing to work with administrators that know and understand the challenges Rural Alaskans face.